Teacher: Skrutski-Cole Subject: Language Arts, Science, Life Skills Week of: January 11, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will:***  Remember the verbs! | REMEDIAION: Review LITERARY TERMS and character that was started Friday, today will begin new format from Mrs. Smith, after writing daily journal; English Prompts daily, begin Literary terminology study, may review with Literary Genres, Read Library books: Geography – to answer questions for on England , computer; Life Skills – Work on finishing packet and time elements | REMEDIATION- Whatever Jessica’s needs are, do Daily Journal; English – Read Subj. and Predicate, if done with Monday work, after journal writing  Geography – student continue with answering England questions and begin map; Life Skills - work on cooking candy, if all are healthy, or bird feeders. | REMEDIATION - Same as Tuesday, Writing prompts before continuing ; English – Writing prompt and Library book reading and possible Visit; Life Skills- Puzzle work with teachers OR COOKING CANDY | REMEDIATION- Work topic ; English – Journal, Library time AND READING; Life Skills – Make CANDY OR PLAY GAME | Remediation - work on assignment after Journal; English – Journal and MLK review AND WORK, read Library book; Life Skills, start MKL PACKET and POSIBBLY play Social game of Bingo or another game or Computer game |
|  | Review book with teacher, notes, assistance from teachers | Read aloud and review answers, discuss | Notes and teacher comments, book | Book  Teachers | Notes  Teachers |
|  |  |  | Writing Prompts  Organizer and Book  Packets | Writing Prompts  Organizer and Book  Packets | Writing Prompts  Organizer and Book  Packets |
| ***Teacher Assessments/Checking for Understanding***  How will you know what students came away knowing: |  |  | Review and critique | Review and critique | Review |
| ***Next Steps:***  Homework?  How will this lesson affect tomorrow’s lesson? |  |  | None  Follow-up | None  Follow-up | None  Grading |